

# Kentucky High School Athletic Association

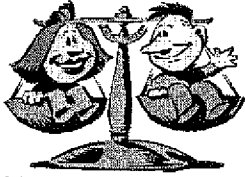
## Memorandum

To: Superintendent, Principal, and Athletic Director  
From: Brigid L. DeVries, Commissioner  
Date: August 1, 2002  
Subject: 2001-2002 Annual Report Forms Submission  
School: Kentucky School for the Blind



Enclosed please find a copy of Form T-65, The 2001-2002 Annual Report Forms Checklist. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be completed accurately in the future. Also, KHSAA Audit Staff may have requested a re-submission of some of the 2001-2002 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies and all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.

Should you need any further information, please do not hesitate to call anytime.



Memo

To: KHSAA Member School Superintendents, Principals, and Athletic Directors

From: Brigid L. DeVries, Commissioner

Date: July 26, 2002

Re: 2002 Title IX Forms Submission

|        |                               |             |                 |
|--------|-------------------------------|-------------|-----------------|
| School | Kentucky School for the Blind | Reviewed by | Phyllis Catlett |
|--------|-------------------------------|-------------|-----------------|

The following is a status report regarding the required 2001 - 2002 Title IX submission of forms due in to the KHSAA office by April 15, 2002. Appropriate audit personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

|                                     |                               |                                     |  |
|-------------------------------------|-------------------------------|-------------------------------------|--|
| <input checked="" type="checkbox"/> | GE 19 (Annual Verification)   | <input checked="" type="checkbox"/> | T-35 (Budget Expenses)                             |
|                                     | T-1 (Summary Program Chart 1) | <input checked="" type="checkbox"/> | T-36 (Budget Expenses)                             |
|                                     | T-2 (Summary Program Chart 2) | <input checked="" type="checkbox"/> | T-41 (Checklist – Overall Interscholastic Program) |
| <input checked="" type="checkbox"/> | T-3 (Summary Program Chart 3) |                                     | T-60 (Corrective Action Plan)                      |
|                                     | T-4 (Summary Program Chart 4) | <input checked="" type="checkbox"/> | T-63 (Interscholastic Survey Results)              |

II. Status

|    |                                     |   |
|----|-------------------------------------|---|
| A. |                                     | 2001 – 2002 Forms are satisfactory and no further information or action is necessary at this time.  |
| B. | <input checked="" type="checkbox"/> | Errors have been noted with respect to the following forms and corrected copies are being returned to you for placement in your Title IX file to ensure proper submission in the future. Forms T-1, T-2, and T-4 (see attached).  |
| C. |                                     | The following forms were omitted and must be submitted by school representatives.   |
| D. | <input checked="" type="checkbox"/> | Other Recommendation and Comments:  |
|    |                                     | I would suggest that the school add student representatives to the Gender Equity Review Committee.<br>The figures for participants should be identical on Forms T-1, T-2 and T-4. Review these figures and resubmit these items by <b>August 15, 2002</b> .<br>I would suggest that the school survey students in grades 8-11 rather than 7-12. |

2001-2002  
ACCOMMODATION OF INTERESTS AND ABILITIES  
SUMMARY PROGRAM CHART 1

*These are the same as from 2000-01? All 1-2 T-4*

Participation Opportunities Test One

|       |         | (Column 1) | (Column 2)                     | (Column 3)   | (Column 4)                        |
|-------|---------|------------|--------------------------------|--|-----------------------------------|
|       | Program | Enrollment | Percentage of Total Enrollment | Number of Interscholastic Participants (double and triple count) | Percentage of Total Participation |
| Row 1 | GIRLS   | 23         | 39%                            | 23   | 39%                               |
| Row 2 | BOYS    | 36         | 61%                            | 34   | 61%                               |
| Row 3 | Totals  | 59         | 100%                           | 58   | 100%                              |

Instructions:

\*Number of 8<sup>th</sup> grade students & below used in Column 4 calculations if applicable: \_\_\_\_\_

- Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of competition, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. \* In addition, should 8<sup>th</sup> grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8<sup>th</sup> grade students & below are included. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Jeannette Wicker Date: 4/11/02

**2001-2002**  
**ACCOMMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART 2**

KHSAA  
 Form T2  
 Rev. 07/01

Participation Opportunities Test Two

OK

| Program |       |          | Column 1                          | Column 2               | Column 3                                 | Column 4  | Column 5  |
|---------|-------|----------|-----------------------------------|------------------------|--|---|---|
|         |       |          | Number of Teams Currently Offered | Number of Participants | Number of Teams Added in Last Five Years | Number of Participants Added in Last Five Years | Percent of Total Participation By Sex Added in Last 5 Years |
| GIRLS   | Row 1 | varsity: | 2                                 | 12                     | 0  |   |   |
|         | Row 2 | j.v.:    | 0                                 | 0                      | 0  |   |   |
|         | Row 3 | fresh:   | 0                                 | 0                      | 0  |   |   |
|         | Row 4 | total:   | 2                                 | 12                     | 0  |   |   |
| BOYS    | Row 5 | varsity: | 3                                 | 19                     | 0  |   |   |
|         | Row 6 | j.v.:    | 0                                 | 0                      | 0  |   |   |
|         | Row 7 | fresh:   | 0                                 | 0                      | 0  |   |   |
|         | Row 8 | total:   | 3                                 | 19                     | 0  |   |   |

- 1) List the number of interscholastic teams offered for girls and boys at each competitive level (for example, varsity, junior varsity, and freshman levels). Total each of the entries in Column 1 into Row 4, Column 1 and Row 8, Column 1.
- 2) List the number of interscholastic teams that have been added in the last five years at each competitive level. Total each of the entries in Column 3 into Row 4, Column 3 and Row 8, Column 3.
- 3) List the number of participants that are currently on each level of the teams that were added in the last five years. Total each of the entries in Column 2 into Row 4, Column 2 for girls and Row 8, Column 2 for boys. If a team was added previously but no longer exists, there are no current participants to be added for that team.
- 4) List the number of participants added in the last 5 years. Total each of the entries made in Column 4 into Row 4, Column 4 for girls and Row 8, Column 4 for boys.
- 5) Calculate the percentage of participants that have been added in the last five years (Column 4 divided by Column 2 on each line). For example, if girls' varsity soccer (22 participants), junior varsity soccer (18 participants), junior varsity golf (8 participants), and freshman softball (15 participants) have been added in the last five years, then 63 participation opportunities have been added for girls. If the total number of female participants in the program is 96 (taken from Form T-1, Row 1, Column 3), then 65.6% of the current opportunities (63 of 96) have been added in the last five years. Perform similar calculations for male participants.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. **CAUTION:** 25% is not a formal compliance standard.

Principal's Signature: Jessica White Date: 4/11/02

**2001-2002**  
**ACCOMMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART 4**

KHSAA  
 Form T4  
 Rev. 07/01

Levels of Competition Test One

OK

|        |  | (Column 1) | (Column 2) |
|--------|--|------------|------------|
|        | Team Levels  | GIRLS      | BOYS       |
| Row 1  | Total Number of Athletics Participants in All Levels   | 13         | 19         |
| Row 2  | Number of Varsity Teams Offered                        | 3          | 3          |
| Row 3  | Number of Participants on all Varsity Teams            | 13         | 19         |
| Row 4  | Percentage of Total Varsity Participants By Sex        | 138% 100%  | 62% 100%   |
| Row 5  | Number of Junior Varsity Teams Offered                 | 0          | 0          |
| Row 6  | Number of Participants on all Junior Varsity Teams     | 0          | 0          |
| Row 7  | Percentage of Total Junior Varsity Participants By Sex | 0          | 0          |
| Row 8  | Number of Freshman Teams Offered                       | 0          | 0          |
| Row 9  | Numbers of Participants on all Freshman Teams          | 0          | 0          |
| Row 10 | Percentage of Total Freshman Participants By Sex       | 0          | 0          |

- 1) Copy the number entered on Form T1, Row 1, Column 3 and place on Row 1, column 1 of this form.
- 2) Copy the number entered on Form T1, Row 2, Column 3 and place on Row 1, column 2 of this form.
- 3) List the number of teams at the varsity, junior varsity, and freshman levels for boys and girls (Rows #2,5,8) and place in the proper boxes in columns 1 and 2.
- 4) List the number of teams at the varsity, junior varsity, and freshman levels for boys and girls (Rows #3,6,9) and place in the proper boxes in columns 1 and 2.
- 5) Calculate the percentage of female and male participants at each level. (Rows #4,7,10)
  - Divide Row 3, Column 1 by Row 1, Column 1, and place the percentage in Row 4, Column 1.
  - Divide Row 3, Column 2 by Row 1, Column 2, and place the percentage in Row 4, Column 2.
  - Divide Row 6, Column 1 by Row 1, Column 1, and place the percentage in Row 7, Column 1.
  - Divide Row 6, Column 2 by Row 1, Column 2, and place the percentage in Row 7, Column 2.
  - Divide Row 9, Column 1 by Row 1, Column 1, and place the percentage in Row 10, Column 1.
  - Divide Row 9, Column 2 by Row 1, Column 2, and place the percentage in Row 10, Column 2.

Principal's Signature: Janette W. du Date: 4/18/02

# Kentucky School f/t Blind

**Kentucky School f/t Blind**

**1867 Frankfort Ave.**

**Louisville Ky. 40206**

**502-897-1583**

**502-897-2994 fax**

## FAX

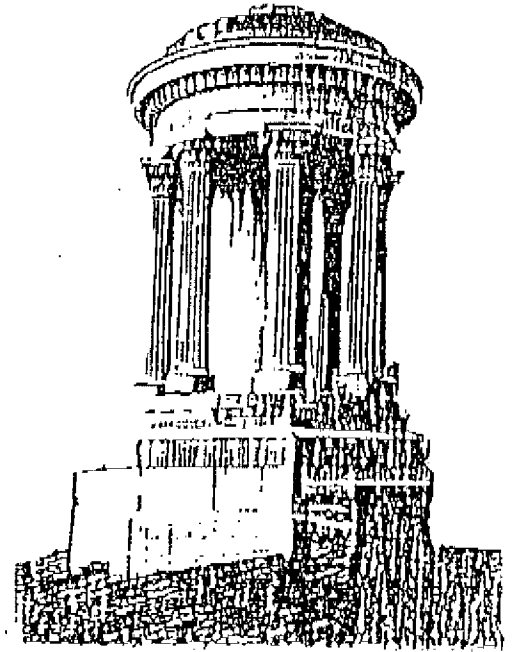
**Date:** 9/4/02

**To:** Phyllis Catlett

**Fax #:** 859-253-5999

**From:** Mennoth Jones

**Re:** Title IX Correction



*The Castigar Cupola*

**2001-2002**  
**ACCOMMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART 1**

KHSAA  
 Form T1  
 Rev. 07/01

**Participation Opportunities Test One**

|       |         | (Column 1) | (Column 2)                     | (Column 3)   | (Column 4)                        |
|-------|---------|------------|--------------------------------|--|-----------------------------------|
|       | Program | Enrollment | Percentage of Total Enrollment | Number of Interscholastic Participants (double and triple count) | Percentage of Total Participation |
| Row 1 | GIRLS   | 23         | 39%                            | 22   | 39%                               |
| Row 2 | BOYS    | 36         | 61%                            | 34   | 61%                               |
| Row 3 | Totals  | 59         | 100%                           | 56   | 100%                              |

**Instructions:**

\*Number of 8<sup>th</sup> grade students & below used in Column 4 calculations if applicable: \_\_\_\_\_

- Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of competition, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. \* In addition, should 8<sup>th</sup> grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8<sup>th</sup> grade students & below are included. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: \_\_\_\_\_

Date: 4/11/02

**2001-2002**  
**ACCOMMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART 2**

KHSAA  
Form T2  
Rev. 07/01

Participation Opportunities Test Two

OK

|         |       | Column 1                          | Column 2               | Column 3                                 | Column 4  | Column 5  |
|---------|-------|-----------------------------------|------------------------|--|---|---|
| Program |       | Number of Teams Currently Offered | Number of Participants | Number of Teams Added in Last Five Years | Number of Participants Added in Last Five Years | Percent of Total Participation By Sex Added in Last 5 Years |
| GIRLS   | Row 1 | varsity: 2                        | 22                     | 0  |   |   |
|         | Row 2 | j.v.: 0                           | 0                      | 0  |   |   |
|         | Row 3 | frosh: 6                          | 0                      | 0  |   |   |
|         | Row 4 | total: 2                          | 22                     | 0  |   |   |
| BOYS    | Row 5 | varsity: 3                        | 34                     | 0  |   |   |
|         | Row 6 | j.v.: 0                           | 0                      | 0  |   |   |
|         | Row 7 | frosh: 0                          | 0                      | 0  |   |   |
|         | Row 8 | total: 3                          | 34                     | 0  |   |   |

- List the number of interscholastic teams offered for girls and boys at each competitive level (for example, varsity, junior varsity, and freshman levels). Total each of the entries in Column 1 into Row 4, Column 1 and Row 8, Column 1.
- List the number of interscholastic teams that have been added in the last five years at each competitive level. Total each of the entries in Column 3 into Row 4, Column 3 and Row 8, Column 3.
- List the number of participants that are currently on each level of the teams that were added in the last five years. Total each of the entries in Column 2 into Row 4, Column 2 for girls and Row 8, Column 2 for boys. If a team was added previously but no longer exists, there are no current participants to be added for that team.
- List the number of participants added in the last 5 years. Total each of the entries made in Column 4 into Row 4, Column 4 for girls and Row 8, Column 4 for boys.
- Calculate the percentage of participants that have been added in the last five years (Column 4 divided by Column 2 on each line). For example, if girls' varsity soccer (22 participants), junior varsity soccer (18 participants), junior varsity golf (8 participants), and freshman softball (15 participants) have been added in the last five years, then 63 participation opportunities have been added for girls. If the total number of female participants in the program is 96 (taken from Form T-1, Row 1, Column 3), then 65.6% of the current opportunities (63 of 96) have been added in the last five years. Perform similar calculations for male participants.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. **CAUTION:** 25% is not a formal compliance standard.

Principal's Signature: Jennifer W. [Signature] Date: 4/11/02



**2001-2002**  
**ACCOMMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART 4**

KHSAA  
 Form T4  
 Rev. 07/01

Levels of Competition Test One

OK

|        |  | (Column 1) | (Column 2) |
|--------|--|------------|------------|
|        | Team Levels  | GIRLS      | BOYS       |
| Row 1  | Total Number of Athletics Participants in All Levels   | 13         | 19         |
| Row 2  | Number of Varsity Teams Offered                        | 3          | 3          |
| Row 3  | Number of Participants on all Varsity Teams            | 22         | 19         |
| Row 4  | Percentage of Total Varsity Participants By Sex        | 38% 100%   | 62% 100%   |
| Row 5  | Number of Junior Varsity Teams Offered                 | 0          | 0          |
| Row 6  | Number of Participants on all Junior Varsity Teams     | 0          | 0          |
| Row 7  | Percentage of Total Junior Varsity Participants By Sex | 0          | 0          |
| Row 8  | Number of Freshman Teams Offered                       | 0          | 0          |
| Row 9  | Numbers of Participants on all Freshman Teams          | 0          | 0          |
| Row 10 | Percentage of Total Freshman Participants By Sex       | 0          | 0          |

- 1) Copy the number entered on Form T1, Row 1, Column 3 and place on Row 1, column 1 of this form.
- 2) Copy the number entered on Form T1, Row 2, Column 3 and place on Row 1, column 2 of this form.
- 3) List the number of teams at the varsity, junior varsity, and freshman levels for boys and girls (Rows #2,5,8) and place in the proper boxes in columns 1 and 2.
- 4) List the number of teams at the varsity, junior varsity, and freshman levels for boys and girls (Rows #3,6,9) and place in the proper boxes in columns 1 and 2.
- 5) Calculate the percentage of female and male participants at each level. (Rows #4,7,10)
  - Divide Row 3, Column 1 by Row 1, Column 1, and place the percentage in Row 4, Column 1.
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  - Divide Row 6, Column 1 by Row 1, Column 1, and place the percentage in Row 7, Column 1.
  - Divide Row 6, Column 2 by Row 1, Column 2, and place the percentage in Row 7, Column 2.
  - Divide Row 9, Column 1 by Row 1, Column 1, and place the percentage in Row 10, Column 1.
  - Divide Row 9, Column 2 by Row 1, Column 2, and place the percentage in Row 10, Column 2.

Principal's Signature: \_\_\_\_\_

Date: 4/18/02

APR 25 2002



**2001-2002 KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION  
ANNUAL VERIFICATION OF TITLE IX PROCEDURES  
(To be submitted by April 15, 2002 along with other required forms)**

The WY School for the Blind High School, LOUISVILLE, Kentucky  
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with Title 20, U.S.C. Titles 1681-1688, et. Seq. (also known as Title IX)

**I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, and to the best of my knowledge have completed the following tasks. (All boxes must be checked)**

Established a gender equity committee at the high school. (list committee personnel and provide attachment if necessary)

| Name              | Address | Phone | Title |
|-------------------|---------|-------|-------|
| See Attached Page |         |       |       |
|                   |         |       |       |
|                   |         |       |       |
|                   |         |       |       |

Scheduled a minimum of three meetings during the 2001-2002 school year on the following dates:

October 8, 2001  
November 28, 2001  
April 10, 2002

Designated the following person(s) as the Title IX coordinator for the school/district:

|                      |  |                     |
|----------------------|--|---------------------|
| <u>Kenneth Jones</u> | <u>Athletic Director WY School for the Blind</u> | <u>502-897-1583</u> |
| Name                 | Title  | Phone               |

School personnel are continuing to make periodic reviews of the boys and girls athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Jennifer Wickham 4/11/02 2002  
Principal's Signature Date

[Signature] State Board Governor  
Superintendent Signature School Board Chairpersons' Signature

(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)

**GENDER EQUITY COMMITTEE  
2001-2002 SCHOOL YEAR**

Jeanette Wicker  
KY School for the Blind  
1867 Frankfort Ave.  
Louisville, KY 40206  
502-897-1583 Ext. 240  
Principal

Jamie Dunham  
KY School for the Blind  
1867 Frankfort Ave.  
Louisville, KY 40206  
502-897-1583  
Student

Kenneth Jones  
KY School for the Blind  
1867 Frankfort Ave.  
Louisville, KY 40206  
502-897-1583 Ext. 235  
Athletic Director  
Chairman

Maury Weedman  
906 Evelyn Ave.  
Louisville, KY 40215  
502-361-8142  
Parent

Richmond Marcy  
KY School for the Blind  
1867 Frankfort Ave.  
Louisville, KY 40206  
502-897-1583 Ext. 253  
Special Education Director  
Title IX Coordinator

Joseph Miller  
Kentucky School for the Blind  
1867 Frankfort Ave.  
Louisville, KY 40206  
502-897-1583  
Student

Jerry Ennis  
KY School for the Blind  
1867 Frankfort Ave.  
Louisville, KY 40206  
502-897-1583 Ext. 281  
Coach

Tom Oaks  
Kentucky School for the Blind  
1867 Frankfort Ave.  
Louisville, KY 40206  
502-897-1583 Ext. 349  
Recreation

Brian Mullins  
KY School for the Blind  
1867 Frankfort Ave.  
Louisville, KY 40206  
502-897-1583  
Student

2001-2002  
ACCOMMODATION OF INTERESTS AND ABILITIES  
SUMMARY PROGRAM CHART 1

KHSAA  
 Form T1  
 Rev. 07/01

**Participation Opportunities Test One**

|       |         | (Column 1) | (Column 2)                     | (Column 3)   | (Column 4)                        |
|-------|---------|------------|--------------------------------|--|-----------------------------------|
|       | Program | Enrollment | Percentage of Total Enrollment | Number of Interscholastic Participants (double and triple count) | Percentage of Total Participation |
| Row 1 | GIRLS   | 23         | 39%                            | 22   | 39%                               |
| Row 2 | BOYS    | 36         | 61%                            | 34   | 61%                               |
| Row 3 | Totals  | 59         | 100%                           | 56   | 100%                              |

Instructions:

\*Number of 8<sup>th</sup> grade students & below used in Column 4 calculations if applicable: \_\_\_\_\_

- Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first **date of competition**, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. \* In addition, should 8<sup>th</sup> grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8<sup>th</sup> grade students & below are included. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Jennifer Wicker Date: 4/11/02

**2001-2002**  
**ACCOMMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART 2**

KHSAA  
 Form T2  
 Rev. 07/01

**Participation Opportunities Test Two**

|              |       | Column 1                          | Column 2               | Column 3                                 | Column 4  | Column 5  |
|--------------|-------|-----------------------------------|------------------------|--|---|---|
| Program      |       | Number of Teams Currently Offered | Number of Participants | Number of Teams Added in Last Five Years | Number of Participants Added in Last Five Years | Percent of Total Participation By Sex Added in Last 5 Years |
| <b>GIRLS</b> | Row 1 | varsity: 2                        | 13                     | 0  |   |   |
|              | Row 2 | j.v.: 0                           | 0                      | 0  |   |   |
|              | Row 3 | frosh: 0                          | 0                      | 0  |   |   |
|              | Row 4 | total: 2                          | 13                     | 0  |   |   |
| <b>BOYS</b>  | Row 5 | varsity: 3                        | 19                     | 0  |   |   |
|              | Row 6 | j.v.: 0                           | 0                      | 0  |   |   |
|              | Row 7 | frosh: 0                          | 0                      | 0  |   |   |
|              | Row 8 | total: 3                          | 19                     | 0  |   |   |

- 1) List the number of interscholastic teams offered for girls and boys at each competitive level (for example, varsity, junior varsity, and freshman levels). Total each of the entries in Column 1 into Row 4, Column 1 and Row 8, Column 1.
- 2) List the number of interscholastic teams that have been added in the last five years at each competitive level. Total each of the entries in Column 3 into Row 4, Column 3 and Row 8, Column 3.
- 3) List the number of participants that are currently on each level of the teams that were added in the last five years. Total each of the entries in Column 2 into Row 4, Column 2 for girls and Row 8, Column 2 for boys. If a team was added previously but no longer exists, there are no current participants to be added for that team.
- 4) List the number of participants added in the last 5 years. Total each of the entries made in Column 4 into Row 4, Column 4 for girls and Row 8, Column 4 for boys.
- 5) Calculate the percentage of participants that have been added in the last five years (Column 4 divided by Column 2 on each line). For example, if girls' varsity soccer (22 participants), junior varsity soccer (18 participants), junior varsity golf (8 participants), and freshman softball (15 participants) have been added in the last five years, then 63 participation opportunities have been added for girls. If the total number of female participants in the program is 96 (taken from Form T-1, Row 1, Column 3), then 65.6% of the current opportunities (63 of 96) have been added in the last five years. Perform similar calculations for male participants.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. **CAUTION:** 25% is not a formal compliance standard.

Principal's Signature: Jessica W. Du Date: 4/11/02

2001-2002  
**ACCOMMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART 3**

**Participation Opportunities Test Three**

For any question answered "YES" identify the respective sport(s).

|  | GIRLS<br>(Yes / No) |  | BOYS<br>(Yes / No) |
|--|---------------------|--|--------------------|
| 1. Is there an intramural team offered in a sport not now available in the interscholastic athletics program? (YES or NO)  | No                  |  | No                 |
| 2. For a sport <u>not</u> currently offered, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams? (YES or NO)  | No                  |  | No                 |
| 3. For a sport <u>not</u> currently offered, is there sufficient interest to form a viable interscholastic team with the interscholastic survey.   | No                  |  | No                 |
| 4. For a sport currently offered, is there interest to form a viable team for a junior varsity, freshman, or other intramural level that is not currently offered? (YES or NO)   | No                  |  | No                 |
| 5. If you answered YES to question (1), (2), (3) or (4), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition. (YES or NO) | NA                  |  | NA                 |

Principal's Signature: Janette Wiche Date: 4/11/02

**2001-2002**  
**ACCOMMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART 4**

KHSAA  
 Form T4  
 Rev. 07/01

**Levels of Competition Test One**

|        |  | (Column 1) | (Column 2) |
|--------|--|------------|------------|
|        | Team Levels  | GIRLS      | BOYS       |
| Row 1  | Total Number of Athletics Participants in All Levels   | 13         | 19         |
| Row 2  | Number of Varsity Teams Offered                        | 3          | 3          |
| Row 3  | Number of Participants on all Varsity Teams            | 13         | 19         |
| Row 4  | Percentage of Total Varsity Participants By Sex        | 38%        | 62%        |
| Row 5  | Number of Junior Varsity Teams Offered                 | 0          | 0          |
| Row 6  | Number of Participants on all Junior Varsity Teams     | 0          | 0          |
| Row 7  | Percentage of Total Junior Varsity Participants By Sex | 0          | 0          |
| Row 8  | Number of Freshman Teams Offered                       | 0          | 0          |
| Row 9  | Numbers of Participants on all Freshman Teams          | 0          | 0          |
| Row 10 | Percentage of Total Freshman Participants By Sex       | 0          | 0          |

- 1) Copy the number entered on Form T1, Row 1, Column 3 and place on Row 1, column 1 of this form.
- 2) Copy the number entered on Form T1, Row 2, Column 3 and place on Row 1, column 2 of this form.
- 3) List the number of teams at the varsity, junior varsity, and freshman levels for boys and girls (Rows #2,5,8) and place in the proper boxes in columns 1 and 2.
- 4) List the number of teams at the varsity, junior varsity, and freshman levels for boys and girls (Rows #3,6,9) and place in the proper boxes in columns 1 and 2.
- 5) Calculate the percentage of female and male participants at each level. (Rows #4,7,10)
  - Divide Row 3, Column 1 by Row 1, Column 1, and place the percentage in Row 4, Column 1.
  - Divide Row 3, Column 2 by Row 1, Column 2, and place the percentage in Row 4, Column 2.
  - Divide Row 6, Column 1 by Row 1, Column 1, and place the percentage in Row 7, Column 1.
  - Divide Row 6, Column 2 by Row 1, Column 2, and place the percentage in Row 7, Column 2.
  - Divide Row 9, Column 1 by Row 1, Column 1, and place the percentage in Row 10, Column 1.
  - Divide Row 9, Column 2 by Row 1, Column 2, and place the percentage in Row 10, Column 2.

Principal's Signature: Janette W. du Date: 4/18/02

2001-2002  
**BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2**  
**TO INCLUDE BOOSTER CLUB FUNDING**

| Teams          | equipment and supplies |   | travel |   | awards |     | coaches' salaries (to include supplemental and extended employment) |   | facilities improvements |   | publications (if sport-specific) |   |
|----------------|------------------------|---|--------|---|--------|-----|---|---|-------------------------|---|----------------------------------|---|
|                | B                      | E | B      | E | B      | E   | B   | E | B                       | E | B                                | E |
| G track        |                        |   | 4317   |   |        | 72  | 1851  |   |                         |   |                                  |   |
| B track        |                        |   | 3678   |   |        | 61  | 1577  |   |                         |   |                                  |   |
| G tennis       |                        |   |        |   |        |     |   |   |                         |   |                                  |   |
| B tennis       |                        |   |        |   |        |     |   |   |                         |   |                                  |   |
| G volleyball   |                        |   |        |   |        |     |   |   |                         |   |                                  |   |
| B wrestling *  |                        |   | 6841   |   |        | 133 | 2318  |   |                         |   |                                  |   |
| G (list sport) |                        |   |        |   |        |     |   |   |                         |   |                                  |   |
| B (football)   |                        |   |        |   |        |     |   |   |                         |   |                                  |   |
| G (list sport) |                        |   |        |   |        |     |   |   |                         |   |                                  |   |
| B (list sport) |                        |   |        |   |        |     |   |   |                         |   |                                  |   |

\* 1 female wrestler

"B" is for budgeted dollar amounts and "E" is for actual dollar expenditures. Expenditures should include items provided by third parties such as Booster Clubs.

Principal's Signature: Geneva W. She Date: 4/11/02



**BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART  
TO INCLUDE BOOSTER CLUB FUNDING**

|                 | equipment and supplies |   | travel |      | awards |    | coaches' salaries (to include supplemental and extended employment) |      | facilities improvements |   | publications (if sport-specific) |   |
|-----------------|------------------------|---|--------|------|--------|----|---|------|-------------------------|---|----------------------------------|---|
|                 | B                      | E | B      | E    | B      | E  | B   | E    | B                       | E | B                                | E |
| G basketball    |                        |   |        |      |        |    |   |      |                         |   |                                  |   |
| B basketball    |                        |   |        |      |        |    |   |      |                         |   |                                  |   |
| G softball      |                        |   |        |      |        |    |   |      |                         |   |                                  |   |
| B baseball      |                        |   |        |      |        |    |   |      |                         |   |                                  |   |
| G cross country |                        |   |        |      |        |    |   |      |                         |   |                                  |   |
| B cross country |                        |   |        |      |        |    |   |      |                         |   |                                  |   |
| G golf          |                        |   |        |      |        |    |   |      |                         |   |                                  |   |
| B golf          |                        |   |        |      |        |    |   |      |                         |   |                                  |   |
| G soccer        |                        |   |        |      |        |    |   |      |                         |   |                                  |   |
| B soccer        |                        |   |        |      |        |    |   |      |                         |   |                                  |   |
| G swimming      |                        |   |        | 4317 |        | 72 |   | 1851 |                         |   |                                  |   |
| B swimming      |                        |   |        | 3678 |        | 61 |   | 1577 |                         |   |                                  |   |

"B" is for budgeted dollar amounts and "E" is for actual dollar expenditures. Expenditures should include items provided by third parties such as Booster Clubs.

Principal's Signature: James W. W. W. Date: 4/11/02

## 2001-2002 KHSAA TITLE IX ATHLETICS AUDIT

KHSAA  
Form T41  
Rev. 07/01

### Checklist - Overall Interscholastic Athletics Program

| Areas of Compliance                               | ADVANTAGE TO<br>(Respond based on Internal Evaluation by checking<br>the appropriate column.) |                  |                    |
|---|---|------------------|--------------------|
|   | GIRLS'<br>PROGRAM   | BOYS'<br>PROGRAM | NEITHER<br>PROGRAM |
| Equipment and Supplies                            |   |                  | ✓                  |
| Scheduling of Games and Practice Time             |   |                  | ✓                  |
| Travel and Per Diem Allowances                    |   |                  | ✓                  |
| Coaching  |   |                  | ✓                  |
| Locker Rooms, Practice and Competitive Facilities |   |                  | ✓                  |
| Medical and Training Facilities and Services      |   |                  | ✓                  |
| Publicity   |   |                  | ✓                  |
| Support Services                                  |   |                  | ✓                  |
| Athletic Scholarships                             |   |                  | ✓                  |
| Tutoring  |   |                  | ✓                  |
| Housing and Dining Facilities and Services        |   |                  | ✓                  |
| Recruitment of Student Athletes                   |   |                  | ✓                  |

Principal's Signature: *Jeanette Wicks* Date: 4/11/02

2001-2002  
TITLE IX

CORRECTIVE ACTION PLAN

School Name: NY School for the Blind  
 School Year: 2001-2002  
 Principal's Signature: \_\_\_\_\_  
 Date: \_\_\_\_\_

To complete this form, indicate the intended area which needs corrective action, the suggested change and time table for implementation. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2002.

| ITEM FOR CORRECTION | SUGGESTED CHANGE   | TIME TABLE FOR CORRECTIVE ACTION |
|---------------------|--------------------|----------------------------------|
|                     |                    |                                  |
|                     |                    |                                  |
|                     | See Following Page |                                  |
|                     |                    |                                  |
|                     |                    |                                  |
|                     |                    |                                  |
|                     |                    |                                  |

- An explanation (status report) is needed for all areas identified previously as items for correction as well as all areas currently identified as items for correction. This form shall be typed.

Principal's Signature: Jeanette Wilbur Date: 4/11/02

**GENDER EQUITY**  
**Corrective Action Plan and Update**  
**2001-2002**

**Corrective Action Plan**

In the Gender Equity Committees review of forms to be submitted to the Kentucky High School Athletic Association, no evidence of gender bias was noted. The committee believes the Kentucky School for the Blind offers equal opportunities for male and females to participate in the athletic program offered at the school. We invite a team to come and audit our program.

**Corrective Action Plan Update**

The Kentucky School for the Blind met both goals on the Title IX Corrective Action Plan the past school year. That action plan is included on the next page.

## TITLE IX CORRECTIVE ACTION PLAN

To utilize this form indicate the intended area which needs corrective action and the suggested change time table for implementation. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by June 30.

| ITEM FOR CORRECTION                            | SUGGESTED CHANGE  | TIME TABLE FOR CORRECTIVE ACTION   |
|--|---|------------------------------------|
| <p>Conducting Regularly Scheduled Meetings</p> | <p>To conduct meetings of the Title IX Compliance Committee before or during Fall, Winter, and Spring sports seasons.</p> | <p>2001 - 2002 Athletic Season</p> |
| <p>Student Surveys</p>                         | <p>To conduct and complete student surveys to submit to the MHSAA in a timely manner</p>                                  | <p>April 2002</p>                  |



### 2001-2002 INTERSCHOLASTIC ATHLETICS SURVEY

#### Summary Of Student Responses

School Name: WV School for the Blind

School Enrollment: 81 K-12

Date: April 8, 2002

Completed By: Geneeth Jones

#### Instructions:

1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date the Summary Form (T-63) and mail the Summary Form only to the KHSAA by April 15, 2002. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.

27 Number of Surveys

27 Total Returned

7-12 Grades Surveyed

How Was The Survey Administered? MS and HS English

#### Fall Sports (List Total Number of Participation Responses)

2 Cross Country (Girls)

2 Cross Country (Boys)

     Field Hockey (Girls)

7 Football (Boys)

2 Golf (Girls)

2 Golf (Boys)

2 Soccer (Girls)

1 Soccer (Boys)

4 Volleyball (Girls)

     Volleyball (Boys)

#### Winter Sport (List Total Number of Participation Responses)

5 Basketball (Girls)

6 Basketball (Boys)

8 Gymnastics (Girls)

3 Indoor Track (Girls)

3 Indoor Track (Boys)

8 Swimming & Diving (Girls)

6 Swimming & Diving (Boys)

8 Wrestling (Boys)

Spring Sport (List Total Number of Participation Responses)

|          |                             |
|----------|-----------------------------|
| <u>2</u> | Baseball (Boys)             |
| <u>2</u> | Fast Pitch Softball (Girls) |
| <u>1</u> | Slow Pitch Softball (Girls) |
| <u>1</u> | Tennis (Girls)              |
| <u>3</u> | Tennis (Boys)               |
| <u>6</u> | Track (Girls)               |
| <u>6</u> | Track (Boys)                |

Other Sports (From Student Survey T-61 Question 10)

| Name of Sport     | Number of Students Interested In Participating |
|-------------------|--|
| <u>Golf</u>       | <u>1</u>                                       |
| <u>Bowling</u>    | <u>1</u>                                       |
| <u>Baseball</u>   | <u>1</u>                                       |
| <u>Football</u>   | <u>3</u>                                       |
| <u>Gymnastics</u> | <u>1</u>                                       |
| <u>Dance Team</u> | <u>1</u>                                       |
| <u>Volleyball</u> | <u>1</u>                                       |
| <u>Basketball</u> | <u>2</u>                                       |

Soccer 9  
Softball 1

Number of Students who participate in Intramural Sports.  
(From Student Survey T-61 Question 5)

| Sport               | Number   |
|---------------------|----------|
| <u>Cheerleading</u> | <u>3</u> |
| <u>Swimming</u>     | <u>5</u> |
| <u>Wrestling</u>    | <u>2</u> |
| <u>Track</u>        | <u>3</u> |
|                     |          |
|                     |          |

List Intramural Sports students are interested in adding:  
(From Student Survey T-61 Question 6)

| Sport             | Number   |
|-------------------|----------|
| <u>Golf</u>       | <u>2</u> |
| <u>Gymnastics</u> | <u>2</u> |
| <u>Football</u>   | <u>3</u> |
| <u>Baseball</u>   | <u>1</u> |
| <u>Bowling</u>    | <u>2</u> |
| <u>Basketball</u> | <u>2</u> |

Wrestling 1  
Dance Team 1  
Volleyball 2  
Track 2

Participation in Non-School Sports Activities  
(From Student Survey T-61 Question 7)

| Sport      | Number |
|------------|--------|
| Kung Fu    | 1      |
| Basketball | 2      |
| Track      | 1      |
| Bowling    | 1      |
|            |        |
|            |        |

Reasons for not participating in interscholastic athletics.  
(From Survey Question 8)

| Response   | Number |
|--|--------|
| <u>1</u> I prefer other activities such as band, chorus, etc.      |        |
| <u>    </u> I don't have time                                      |        |
| <u>    </u> The practice schedules and game times are inconvenient |        |
| <u>    </u> The sport I like isn't offered                         |        |
| <u>    </u> It's too expensive                                     |        |
| <u>    </u> I prefer to participate in club or intramural sports   |        |
| <u>1</u> Working   |        |
| <u>1</u> Other   |        |
| <u>    </u> Too busy   |        |

Student Suggestions to encourage participation

Team jackets, special lunch room, team dances, dance  
after each season

Have a baseball team and football

Have more Jefferson County Tournaments or compete more  
with public schools

Allow you to do what you are good at and do  
your best

Jennifer W. Allen  
Principal's Signature

4/11/02  
Date